QuinnipiacCollege of Arts & Sciences



Ambition and Impact: Shaping the Future of Arts & Sciences

Strategic Plan 2024-2029



98% Success Rate* 58% Enrolled in or planning to attend graduate school 40% Employed, volunteering or not seeking employment * Data collected in 2024 with a 71% knowledge rate (knowledge rate = survey results and independent research)

MESSAGE FROM THE DEAN

It is with great pride and optimism that I share the new strategic plan for the College of Arts & Sciences at Quinnipiac University — an ambitious and forward-looking vision grounded in our enduring mission to prepare students for meaningful lives and successful careers.

The College of Arts & Sciences has long been a national leader in providing transformative educational experiences. Our innovative approach to education is defined by the seamless integration of academic and career advising, immersive learning opportunities, high-impact practices and a deep commitment to mentoring. Through this model, we empower students to explore their passions, gain real-world experience, and graduate with the skills, confidence and adaptability required to thrive in a rapidly changing world.

Our strategic plan reflects the dynamic, interdisciplinary nature of a liberal arts education in the 21st century — where the natural and social sciences, humanities and fine arts intersect with emerging fields like behavioral neuroscience, data science and game design. With intentionality, we connect classroom learning to thousands of internships, faculty-student research projects, community-based initiatives and global learning experiences, including study abroad programs and faculty-led international courses. From the moment students engage with us — even before they arrive on campus — they are supported by a dedicated and award-winning faculty and staff who help them align their academic journeys with personally and professionally fulfilling outcomes.

We are proud to consistently achieve one of the highest student success rates in the nation, with 95–99% of our graduates employed full time or pursuing advanced study within six months of graduation. Our alumni are building impactful careers across industries — from technology and entertainment to publishing, pharmaceuticals, medicine and biotechnology — proving that a degree from the College of Arts & Sciences opens doors to a lifetime of opportunity.

This strategic plan is more than a roadmap — it is a reaffirmation of our values, a call to action, and a bold declaration of what's possible when curiosity, creativity and community come together. As we chart the next chapter in our story, we remain steadfast in our belief that a liberal arts education — rooted in inquiry, innovation and purpose — has never been more relevant or more necessary.

With inspiration and excitement for what lies ahead,

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Adam D. Roth, PhD, MBA Dean, College of Arts & Sciences Quinnipiac University

COLLEGE OF ARTS & SCIENCES (CAS) STRATEGY AND STRATEGIC INITIATIVÉS

VALUES

STUDENT

SUCCESS





INCLUSIVE EXCELLENCE

IMPACTFUL SCHOLARSHIP





INTERDISCIPLINARY LEARNING

CREATIVE INNOVATION



MISSION STATEMENT

We are an intellectually vibrant and inclusive community dedicated to providing an immersive and distinctive educational experience. Known for our teaching excellence, faculty mentorship and high-impact experiences, our programs integrate career planning and skill development into a comprehensive liberal education tailored to meet the needs and challenges of the 21st century. Our students emerge as ethical and intellectual leaders, capable of critical and independent thinking, equipped to collaborate on solutions to pressing global issues, and prepared for success in their personal, professional and civic lives.

VISION STATEMENT

To achieve recognition as one of America's leading colleges of arts and sciences and a firstchoice destination for students, faculty and staff. We will be widely known for inclusive excellence, interdisciplinarity, high-impact experiences, exceptional scholarship and creative work, and outstanding programs. Employers and graduate schools will seek out our graduates because they are prepared for professional and academic success.



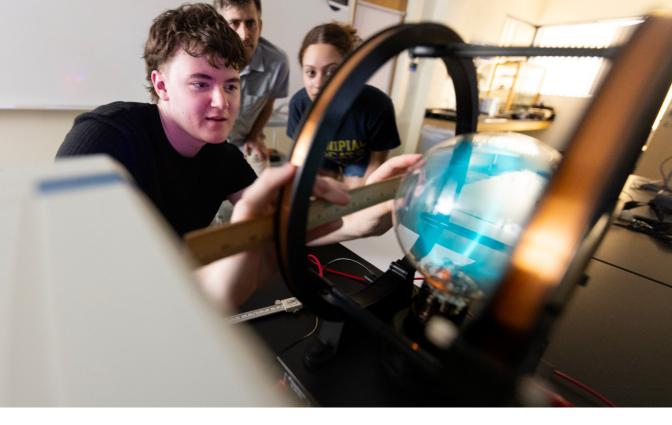
OFFER A DISTINCTIVE EDUCATION THAT POSITIONS THE COLLEGE AND OUR STUDENTS AS LEADERS

- Offer academic pathways that meet the workforce needs of the 21st century and equip graduates to participate and lead in their communities
- Play a leading role in the delivery of a general education program intended to provide appropriate depth and breadth to the educational experience of all undergraduate students
- Sponsor college-wide and departmental initiatives that promote the inclusion of skills (e.g., National Association of Colleges and Employers (NACE), World Economic Forum) in the curriculum to help best prepare graduates for the professional world
- Incorporate emerging technologies (e.g., artificial intelligence) into pedagogy, courses and programs in ways that are appropriate and that reflect best practice
- Increase micro-credentials, certificates, minors, majors and graduate opportunities with an emphasis on interdisciplinarity and transferable skills
- Develop articulation agreements and professional pathways for students seeking graduate education inside and outside of QU
- Create programs for learners of all ages and backgrounds to diversify enrollment, elevate our brand, and attract underrepresented groups and students from outside our traditional catchment area including summer camps, high school dual-enrollment courses and executive education



12 FOSTER INTELLECTUAL, PERSONAL AND PROFESSIONAL GROWTH

- Enhance 360 advising to allow students to design a clear sense of personal and career purpose after graduation:
 - Further develop strategies to help exploring students decide on an academic plan
 - Offer professional enrichment opportunities aimed at preparing faculty and staff to assist students in identifying their strengths and passions and aligning them with careers
- Leverage the strengths of alumni, friends of the college, and the college Advisory Council to support the professionalization of our students
- Create more courses and experiences focused on career preparation to help students develop skills and confidence to make informed career choices
- Expand access to and support for experiential education so that every student can participate in at least two high-impact experiences (internships, faculty-mentored research, study away, etc.) before graduation
- Develop curricular, cocurricular and extracurricular initiatives that promote ethical reasoning and civic engagement and prepare students to lead in internal, local, national and global communities
- Develop more opportunities for students to publicly disseminate their scholarship and creative work



13 ENHANCE OUR CULTURE OF SCHOLARSHIP AND CREATIVE WORK

- Expand grant seeking and philanthropic initiatives to strengthen scholarship and creative work:
 - Offer workshops and other supports that facilitate grant seeking
 - · Offer course releases to incentivize grant seeking
- Develop more opportunities for faculty to publicly display their research
- Ensure that faculty evaluation guidelines encourage grant seeking and the public dissemination of scholarship and creative work
- Develop opportunities for faculty, mentees and staff to participate in applied research opportunities in partnerships with community-based organizations and local businesses
- Encourage and reward faculty and students for applying for prestigious fellowships and grants (e.g., Fulbright awards)



U4 SUSTAIN AND PROMOTE A SUPPORTIVE COMMUNITY AND CULTURE

- · Sponsor initiatives that promote inclusive pedagogy
- · Deliver experiences that promote a college identity and community
- · Sponsor extracurricular and cocurricular programs that attract, support and retain students, faculty and staff of exceptional quality
- · Nurture and encourage durable and meaningful faculty-student connections
- · Collaborate across campus to establish connections with other academic and non-academic units
- · Use data to better understand faculty, staff and student needs to intentionally foster individual well-being and community



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