

*Quinnipiac University SOE Measure 4. Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared.*

**Completer Hiring Rates**

Quinnipiac University (QU) School of Education (SOE) MAT completers have very successful hiring rates for positions during academic year following program completion across the past nine cohorts (Table 4.1). In fact, many MAT completers are hired at the same sites where they engaged in clinical experiences. From 2020 to 2025, just between 25-34% of program completers were hired within the 17 local districts with whom we partner. We believe our strong relationships with these clinical partners in local school districts foster shared responsibility for our candidates’ and completers’ outcomes. Because so many MAT completers are hired locally, our clinical partners have a vested interest in supporting candidate preparation and improving completer outcomes. In turn, these robust community connections keep us in touch with the needs of the local schools, districts, and professionals in the field, which then inform our approach to candidate preparation.

With respect to the EDL program completers, it is not meaningful to report data associated with hiring rates since many of our completers were employed at the same school before, during, and following program completion. However, as of Spring 2026 we will pilot our initial EDL Career Outcomes survey that will allow us to report data related to changes in completers’ positions, roles, and/or responsibilities within their schools or districts as a result of program completion.

**Trends and External Benchmarks**

Table 4.1 (below) reveals MAT hiring rates (both in and out of CT) have remained stable over the past six years near 98% (+/- 2%). This speaks to the high quality of completers’ preparation over time, the stability of relationships between the EPP and clinical partner sites, and the ability of the EPP to support completers in finding employment in their field, year after year, independent of external social, political, or economic circumstances. Also of note is that the MAT hiring rate statistics are based on a 90-100% knowledge rate of our completers.

Table 4.1. Hiring Rates by Cohort Graduation Year for QU MAT and three regional EPPs.

Cohort Year	2025	2024	2023	2022	2021	2020	2019	2018	2017
Quinnipiac University MAT	100% <sup>1</sup>	100% <sup>2</sup>	97%	97%	98%	98%	94%	96%	97%
Fairfield University <sup>3</sup>	tbd	92%	72%	78%	72%	-	96%	100%	90%
University of Connecticut <sup>4</sup>	tbd	84%	78%	84%	96%	-	91%	95%	93%
Western Connecticut State University <sup>5</sup>	tbd	n.r.	53%	n.r.	100% <sup>6</sup>	83%	84%	-	-

n.r. indicates data was not yet available on the EPPs Annual Measures website.

<sup>1</sup> 98.5% knowledge rate

<sup>2</sup> 91% knowledge rate

<sup>3</sup> Fairfield University statistics represent a 54-58% “Knowledge Rate” defined as “percent of graduates for which the institution has reasonable and verifiable information concerning graduates post graduation activities.”[https://www.fairfield.edu/files/documents/graduate/gseap/510108858\\_grad\\_gseap\\_caep\\_measure7\\_05262020.pdf](https://www.fairfield.edu/files/documents/graduate/gseap/510108858_grad_gseap_caep_measure7_05262020.pdf)

<sup>4</sup> <https://data.education.uconn.edu/caep-annual-report-data/#abilityOfCompletersToBeHiredInEducation>

<sup>5</sup> Western Connecticut State University data taken from CSDE data dashboard which only reports candidates hired in CT and does not include candidates hired out of state.

<sup>6</sup> In 2021 Western Connecticut State University reported licensure rates not hiring rates on their external website.